

受験番号

平成27年度（一次入試）

# 英 語

（検査時間 11：50～12：40）

## 注意事項

### 1. 開始の合図で

- ◆ 解答用紙，問題用紙，下書き用紙の所定の欄に受験番号を書き入れなさい。
- ◆ 解答はすべて解答用紙の所定の欄に書き入れなさい。
- ◆ 問題文は10ページあり，その順序は「英1」～「英10」で示しています。  
ページ漏れや印刷不鮮明などに気づいた場合には，手をあげなさい。

### 2. 終了の合図で

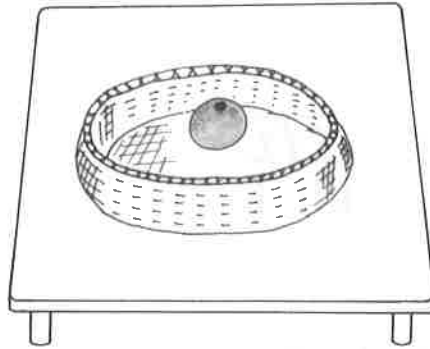
- ◆ 机の上に，下から順に問題用紙，下書き用紙，解答用紙を置きなさい。  
解答用紙だけは裏返して置きなさい。

## 【1】 放送を聞いて答える問題

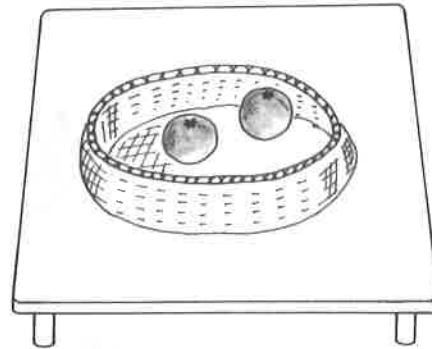
A 1 番, 2 番の絵について英文と英語の質問が読まれます。それぞれの質問の答えとして最も適当なものを, ア～エから 1 つずつ選び, その符号を書きなさい。

1 番

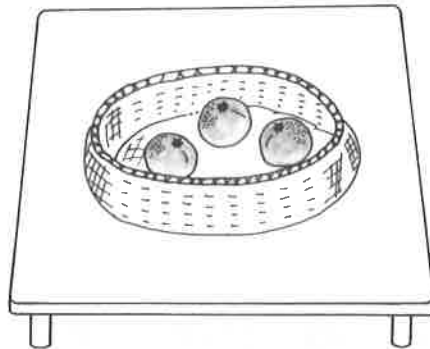
ア



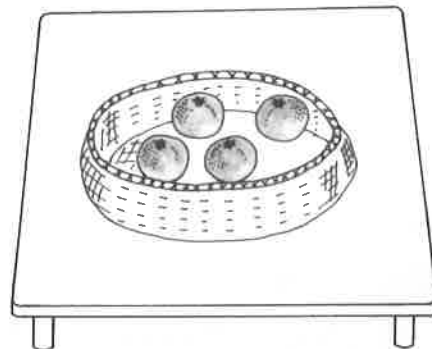
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ウ



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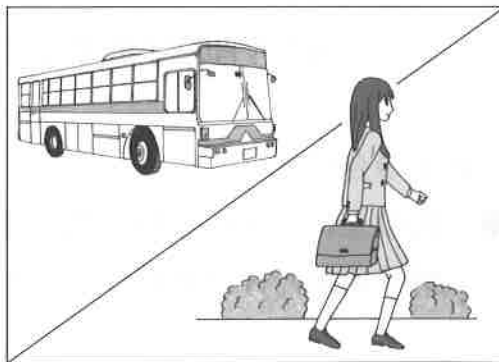


2 番

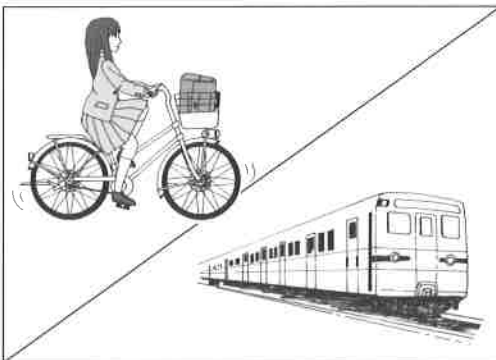
ア



イ



ウ



エ



B 1 番, 2 番の対話を聞いて, それぞれの対話の最後の文に対する応答として最も適当なものを, ア～エから 1 つずつ選び, その符号を書きなさい。

- 1 番    ア Sure. I'm really looking forward to it.  
          イ You're welcome. Have a good day!  
          ウ Thank you for coming to her concert.  
          エ She will be very happy to know that.
- 2 番    ア Can you help me with the math homework?  
          イ I am busy with the math homework now.  
          ウ Shall I help you with the math homework?  
          エ I must finish the math homework by tomorrow.

C よし子さんは, クラスでスピーチをしました。英文を聞いて, 1 番～3 番の質問の答えとして最も適当なものを, それぞれア～エから 1 つずつ選び, その符号を書きなさい。

- 1 番    ア She learned about it from the TV news.  
          イ She learned about it from her friends.  
          ウ She learned about it from the Internet.  
          エ She learned about it from her father.
- 2 番    ア It's near the small bookstore.  
          イ It's next to Yoshiko's house.  
          ウ It's near the station.  
          エ It's next to the school.
- 3 番    ア She wants them to meet Ken's brother at the new bookstore.  
          イ She wants them to find books they like at the new bookstore.  
          ウ She wants them to go to the small bookstore near the station.  
          エ She wants them to sit and read history books at the new bookstore.



- 【2】 中学生のゆみさんと留学生の Mark 君が、国際交流フェスティバル（international festival）について話をしています。国際交流フェスティバルのちらしと英文をもとにして（1）～（4）の問いに答えなさい。

ちらし（表）

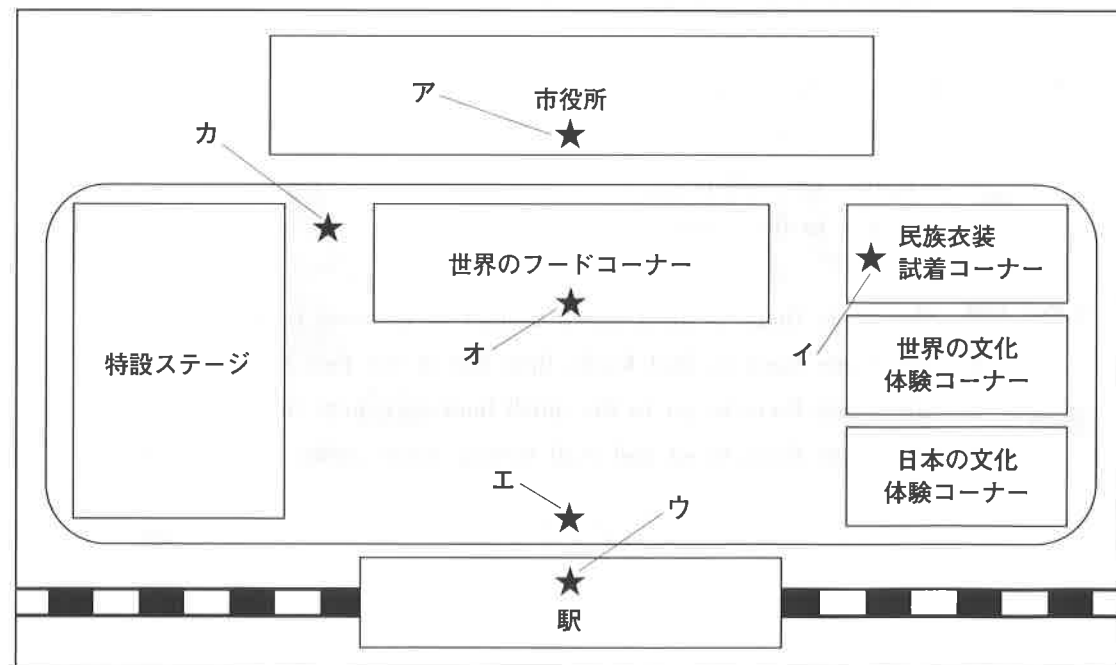
☆国際交流フェスティバルのお知らせ☆

○期日 11月3日（火）  
 ○時間 10:00～15:30  
 ○場所 市役所前広場  
 ○内容

- ・世界のダンス&ミュージックショー  
 (11:00～広場特設ステージ)
- ・民族衣装試着コーナー
- ・世界のフードコーナー
- ・世界の文化体験コーナー
- ・日本の文化体験コーナー
- ・留学生と日本人学生による公開討論会  
 「世界平和への第一歩」(13:00～広場特設ステージ)

ちらし（裏）



Mark: Hi, Yumi. Do you have any plans for next Tuesday?

Yumi: Nothing special. Why?

Mark: We will have the international festival. Shall we go?

Yumi: Really? I didn't know that, but I'm very interested in the festival. I want to go. Would you tell me about it?

Mark: Sure. Look at this paper. This is about the festival. We will have the festival on ( ㉔ ) 3 in front of the city hall. There are some interesting things at the festival.

Yumi: Do you know ㉕ (ア can イ what ウ do エ we) at the festival?

Mark: Yes. In the World Dance and Music Show, we can enjoy some traditional dances and music from other countries. It will start at 11:00 on the special \*stage. From 13:00, we will have the \*panel discussion on the stage. Japanese students and the students from foreign countries will talk about a \*topic. I am going to join the discussion.

Yumi: Oh, really? What is the topic?

Mark: It is "The first step to world ( ㉖ )".

Yumi: Wow! That is a topic which I want to know about. I'd love to go. What about other things?

Mark: We can enjoy putting on many traditional clothes. And we can understand cultures of some countries in the world. For example, we can play the \*bagpipes. Can you see this picture? The ㉗ (ア playing イ is ウ them エ boy) my friend, Bob. He came to Japan to study Japanese music.

Yumi: ㉘

Mark: For two years. He will tell us about the bagpipes.

Yumi: Wonderful!

Mark: You can also go to the World Food Corner. You can try Indian curry and Chinese noodles there.

Yumi: How interesting! The city hall is near the station, isn't it? I will go to the station at 10:00. Can we meet then?

Mark: Well, I will have a meeting for the panel discussion from 10:00 in the city hall. You will have to wait for about thirty ( ㉙ ). Will you come to the city hall at 10:30? Of course you can enjoy the festival during my meeting.

Yumi: OK. I will eat something at the World Food Corner first, then I will go there.

Mark: Thank you. I will wait for you at the entrance. Let's enjoy the international festival together.

(注) \*stage ステージ \*panel discussion パネルディスカッション (公開討論会)

\*topic 話題 \*bagpipes バグパイプ (スコットランドでよく使われる民族楽器)

(1) ( ㉔ ) ～ ( ㉙ ) にそれぞれ適切な英語 1 語を書きなさい。

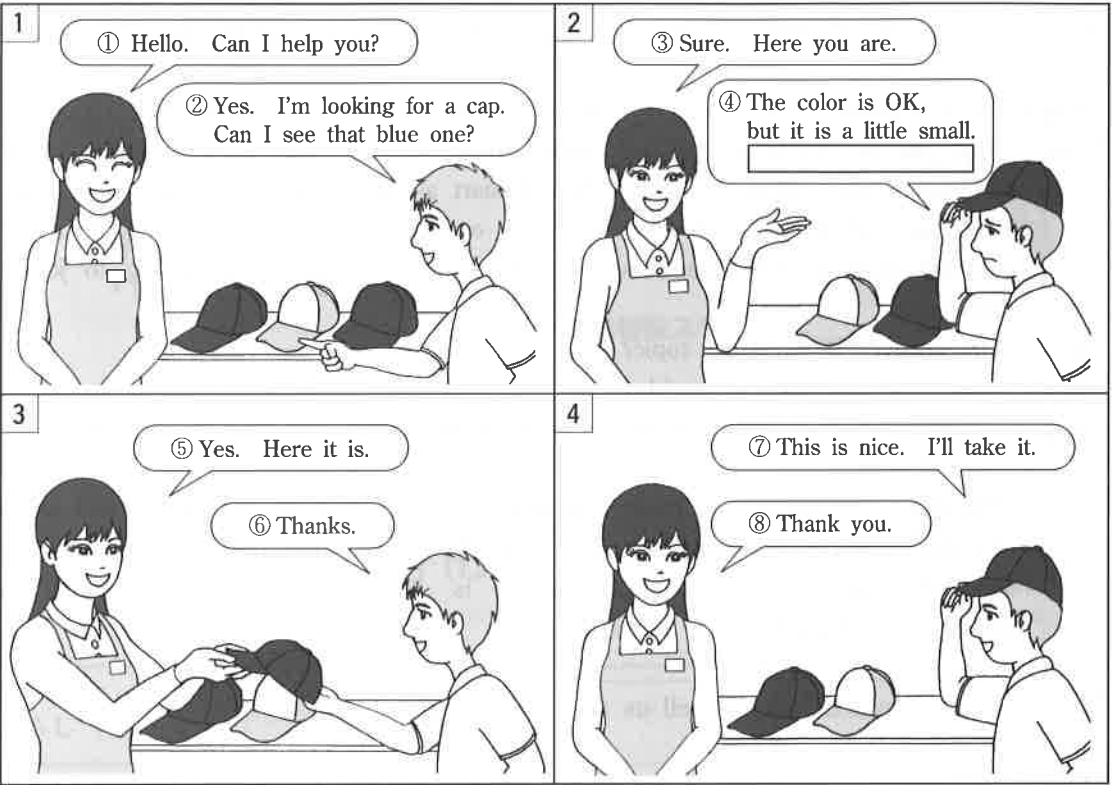
(2) ㉕, ㉖の ( ) 内のア～エを意味の通るように並べかえ, その符号を順に書きなさい。

(3) ㉘ に, 「彼はどのくらい日本に住んでいるのか」とたずねる文を英語で書きなさい。

(4) ゆみさんと Mark 君はどこで会うか, ちらし（裏）に★で示した場所ア～カから 1 つ選び, その符号を書きなさい。

【3】 次の（1）～（3）の問いに答えなさい。

（1） 次の連続する 1， 2， 3， 4 の絵を見て， と言っていると考えられることを 6 語以上の英語 1 文で書きなさい。なお，対話は①～⑧の順に行われています。



（2） 中学生の花子さんと留学生の Walter 君が話をしています。 ①，  ② に Walter 君になったつもりで，あなたの考えをそれぞれ主語と動詞を含む 5 語以上の英語で書きなさい。

Walter : What do you usually do on weekends?  
Hanako : I enjoy walking early in the morning.  
Walter : That's good. My grandfather likes walking, too. Now, walking is becoming popular with people of all \*ages because  ① .  
Hanako : That's true. What do you do on weekends, Walter?  
Walter : I sometimes go camping with my family. It is very interesting. Would you like to come?  
Hanako : I'd like to go!  
Walter : Great. If you want to join us,  ② .  
Hanako : All right. I will.

(注) \*age(s) 年齢, 年

（3） あなたは英語の授業で，短いスピーチをすることになりました。下の英文はその【発表原稿】です。次の【指示】にしたがって，あなたの考えを英語で書きなさい。

【指示】

【発表原稿】における下線部の理由を 2 つ考え， ①，  ② にそれぞれ主語と動詞を含む 5 語以上の英語で書くこと。

【発表原稿】

Hi, everyone.

Today, I'd like to tell you about \*group discussion in class. We often talk with other members in a group. I think it is very important.

I have two reasons.

First,  ① .

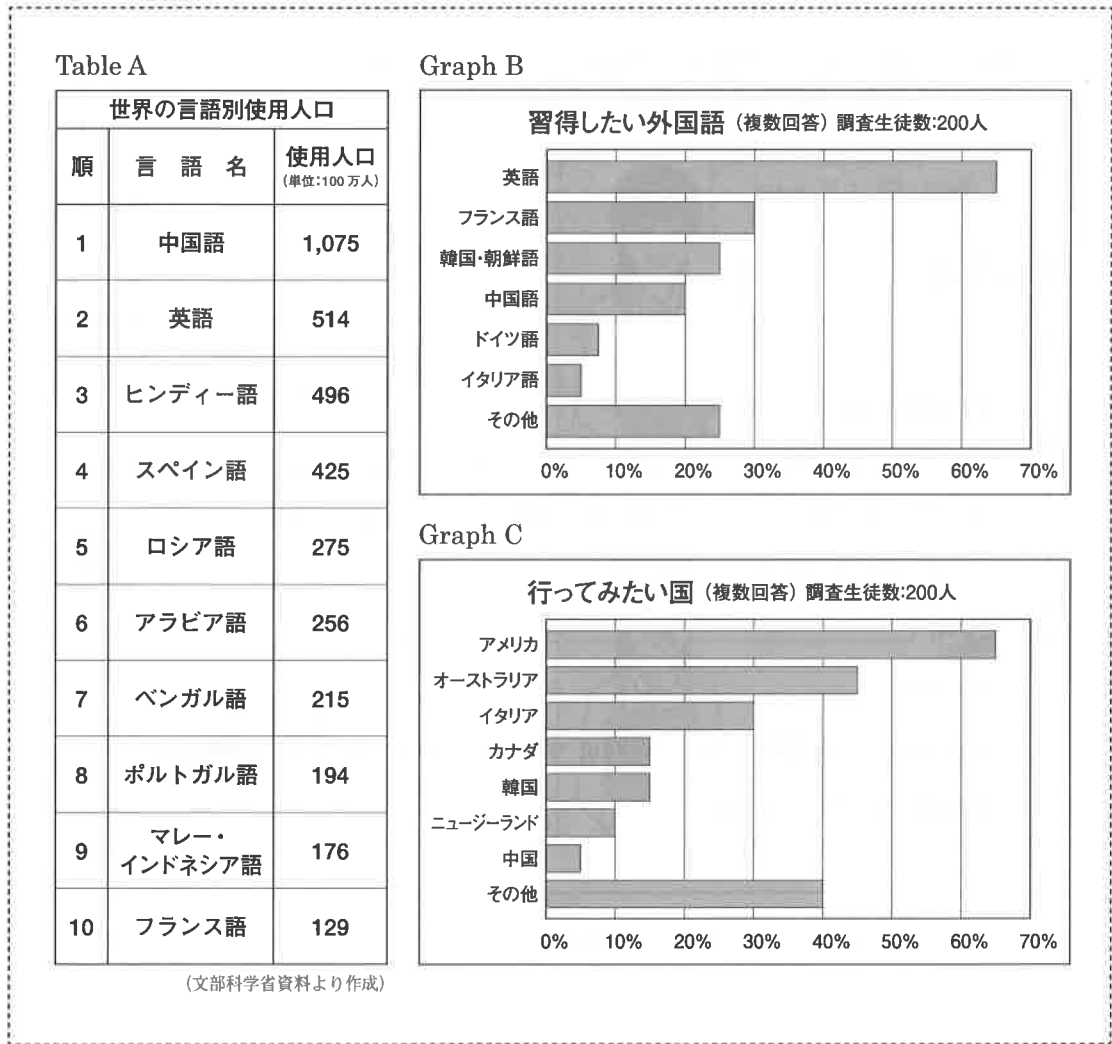
Second,  ② .

For these reasons, I think talking with each other is very important.

Thank you for listening.

(注) \*group discussion グループ討論

【4】 次の英文は、表 (Table) やアンケート調査をもとにしたグラフ (Graph) を見ながら、中  
学生がクラスで話し合っている場面のものです。表とグラフおよび話し合いの内容をもとにし  
て (1)～(5) の問いに答えなさい。



Akira

I am interested in learning Chinese. In Table A, in the world, the number of people who speak Chinese is the ( ① ). It will be fun to talk with many Chinese people. Now, we have a lot of Chinese tourists visiting Japan. If I learn their language, I will tell them some interesting places to visit. That will be exciting!

I want to speak English better because many people use it around the world. In Graph B, more than 60% of the students want to \*master it. In Graph C, a lot of people want to visit America, Australia, \*and so on. If I can speak English well, I will travel all over the world and talk with many people. Of course learning foreign languages is also important to learn about different countries and people living there. How about you, Yuka?



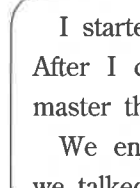
Misato

(注) \*master 習得する \*and so on ～など



Yuka

I want to study ( ② ). If I master the language, I will visit the country and try its local food. In Graph C, only 30% of the students want to visit the country, and in Graph B, only 5% of the students want to learn ( ② ). But I know it is a wonderful country. Well, David, why are you learning Japanese?



David

I started to learn Japanese because I liked Japanese movies very much. After I came to Japan, I found that *kanji* was interesting and wanted to master the language to enjoy reading Japanese books. We enjoyed talking today. I want everyone to know about the things we talked about. What can we do?



Akira

Our school festival is coming soon. Let's make a newspaper about the languages we are interested in. I hope all the students will enjoy our newspaper. The world is becoming smaller. By ( ④ ), we can learn about many countries and people. Don't you think so?

(1) ( ① ) に当てはまるものを、次の [       ] から 1 語選び、適切な形になおして書きなさい。

[ small      early      large      slow ]

(2) ( ② ) には同一の言語名が入る。最も適当なものを、ア～エから 1 つ選び、その符号を書きなさい。

ア Spanish (スペイン語)                      イ French (フランス語)  
ウ German (ドイツ語)                      エ Italian (イタリア語)

(3) 下線部③の具体的な方法として、どのようなことが提案されていますか。日本語で書きなさい。

(4) ( ④ ) を補うものとして最も適当な英語 3 語を、中学生の発言から抜き出して書きなさい。

(5) 表とグラフおよび話し合いの内容と一致するものを、ア～エから 1 つ選び、その符号を書きなさい。

ア In Table A, the same number of people speak Spanish and French.  
イ Misato thinks that English will help her to talk with foreign people.  
ウ Graph C shows that more students want to visit Canada than Australia.  
エ David started to learn Japanese because *kanji* was interesting to him.

【5】 次の英文を読み、(1)～(6)の問いに答えなさい。

Ryota is a junior high school student. One day, his teacher told him to write an English \*essay about his dream. He just wanted to go to a big city and do something big. It was difficult for him to have a clear dream. He couldn't write anything that night.

The next morning, he was still thinking about his essay. ① He didn't feel happy. When he arrived at the station, Mr. Sato, a \*stationmaster, talked to him. "What's the matter, Ryota? You look nervous." Mr. Sato always spoke to people in a friendly way at the station. He was famous in Ryota's town. "Cheer up, Ryota! Have a good day," Mr. Sato said.

That evening, Ryota talked to Jack on their way home from school. Jack came from Canada and stayed in the town. He was Ryota's classmate. Ryota said to Jack, "What do you want to do in the future? Do you have a dream?" Jack said, "Yes. My father is a farmer. I want to be like him. Don't you think it is a big dream, Ryota?" Ryota couldn't say anything.

The next Sunday, Ryota and Jack went shopping by train. In the evening, when they came back, they saw some people at the \*platform. Mr. Sato was smiling in front of those people. He had been working for forty years at this station. That was his last working day before \*retirement. Some people came to the station to say thank you and goodbye to Mr. Sato. A boy came to Mr. Sato and said, "Do you remember me? I live in the next town. Last February, it snowed too much and the train stopped at this station. I couldn't go home because of the snow. Mr. Sato, you waited with me until my parents came to the station. I was so glad. Thank you so much." Ryota looked at Mr. Sato and the people for a long time. Then he remembered. When Ryota came to the station, Mr. Sato always smiled and \*encouraged him. Ryota walked up to Mr. Sato and said, "Thank you very much, Mr. Sato. I will never forget your \*kindness." Mr. Sato looked happy.

Jack said to Ryota, "When I came to this town for the first time, I didn't know how to take the train. Then Mr. Sato taught me how to ② do it. He couldn't speak English well, but he tried to help me by using some \*gestures. I was so glad. Look! Many people are here to thank him. He made people happy. Do you remember my father's job? His vegetables are fresh and delicious. Many people in my hometown like and enjoy them. He makes people happy too. I \*respect Mr. Sato and my father. I want to work like them. This is my big dream."

That night Ryota thought about his dream again. He remembered the stories of Mr. Sato and Jack's father. Ryota felt there was ③ an important message in their stories. Something changed in his mind. Now he thought he was ready to write his essay.

(注) \*essay 作文    \*stationmaster 駅長    \*Cheer up. 元気を出しなさい。  
\*platform (駅の)ホーム    \*retirement (定年)退職  
\*encouraged 元気づけた    \*kindness 優しさ    \*gesture(s) 身ぶり  
\*respect 尊敬する

- (1) 下線部①の理由として最も適当なものを、ア～エから1つ選び、その符号を書きなさい。
- ア 夜遅くまで作文を書いていたから。
  - イ 駅長が突然話しかけてきたから。
  - ウ 将来の夢について何も書けなかったから。
  - エ Jack が具体的な夢をもっていたから。
- (2) 次の問いに対する答えを、 に英語を入れて完成させなさい。
- What did Mr. Sato do to help the boy on the snow day?  
Mr. Sato .
- (3) 下線部②の具体的な内容がわかるように、(     ) に1語ずつ入れて英文を完成させなさい。
- Then Mr. Sato taught me how to (     ) (     ) (     ).
- (4) 下線部③が表している具体的な内容は何か。(     ) に1語ずつ入れて英文を完成させなさい。
- When we work, it is important to (     ) (     ) (     ).
- (5) 本文の内容と一致するものを、ア～エから1つ選び、その符号を書きなさい。
- ア Mr. Sato was always kind and friendly to many people in Ryota's town.
  - イ Jack and Ryota went to the station to talk with a boy at the platform.
  - ウ Ryota met Jack's father and heard the story about his job as a farmer.
  - エ Ryota wrote an English essay because he decided to do something big.
- (6) 次の文は、Ryota が書いた作文の一部です。( ㉔ ) ～ ( ㉞ ) に入れるのに最も適当な英語1語を、それぞれ本文中から抜き出して書きなさい。

At first, it was ( ㉔ ) for me to think about my future. But now I think I can write an essay about my dream. My way of thinking has ( ㉞ ) \*thanks to two people.

Now I want to be a man like Mr. Sato. I think he did a great job as a stationmaster. I also think that the job of Jack's father was great. I will never ( ㉞ ) their stories. I will find my dream soon.

(注) \*thanks to ～ ～のおかげで

平成27年度 英語リスニングテスト 放送台本

チャイム

これから、リスニングテストを行います。受験番号を記入しなさい。  
問題用紙の問題【1】を見なさい。問題はA、B、Cの3つあります。放送中にメモをとってもかまいません。

<p>検 査 問 題</p>	<p>それでは、Aの問題から始めます。 これから、1番と2番の英文と英語の質問を2回ずつ読みます。それぞれの質問の答えとして最も適当なものを、アからエまでの中から1つずつ選んで、その符号を書きなさい。それでは、始めます。</p> <p>1番 Yesterday my grandmother bought eight oranges and she put them in the basket on the table. She didn't eat, but my sister ate two of them and I ate three. Question: How many oranges are there in the basket? もう1度繰り返します。(英文と質問の繰り返し)</p> <p>A 2番 I'm a student at Higashi High School. I usually go to school by bike but I couldn't find my bike key this morning. So I went to school by bus for the first time. When I got off the bus, I had to walk for ten minutes. Question: How does the girl usually go to school? もう1度繰り返します。(英文と質問の繰り返し)</p>
<p>検 査 問 題</p>	<p>次は問題Bです。 これから、1番と2番の対話を2回ずつ読みます。それぞれの対話の最後の文に対する応答として最も適当なものを、アからエまでの中から1つずつ選んで、その符号を書きなさい。それでは、始めます。</p> <p>1番 A: Are you free on Sunday afternoon, Hiroko? B: Yes, why do you ask? A: My sister will have a piano concert in a music hall. I have two tickets. Can you come with me? B: ( ) もう1度繰り返します。(対話の繰り返し)</p> <p>B 2番 A: Have you finished the math homework, Taro? B: Yes, I have. How about you? A: I haven't finished yet. It's a little difficult. B: ( ) もう1度繰り返します。(対話の繰り返し)</p>
<p>検 査 問 題</p>	<p>次は問題Cです。 これから、英文を2回読みます。そのあとで、英文の内容について1番から3番まで、英語の質問を2回ずつ読みます。質問の答えとして最も適当なものを、それぞれアからエまでの中から1つずつ選んで、その符号を書きなさい。それでは、始めます。</p> <p>Good afternoon everyone. Did you enjoy your weekend? Today, I will tell you about a new bookstore in my town. I heard about it from my friends. In this town we had only one small bookstore near the station, so we had to go there to buy some books, notebooks, and so on. But now you can go to the new bookstore if you like. It's next to our school. It opened last Saturday, so I went there with my family yesterday. I saw many people in the store. I was surprised to see many new books there. After looking around, my father bought a history book, and I bought a new dictionary and some notebooks. In the bookstore, there are some chairs, so we can sit and read books or magazines. The people working at the bookstore are very kind. One of them is Ken's brother! Why don't you go and find your favorite books there? もう1度繰り返します。</p> <div style="border: 1px solid black; padding: 2px; text-align: center;">英 文 の 繰 り 返 し</div> <p>それでは、質問を2回ずつ繰り返して読みます。</p> <p>C 1番 How did Yoshiko learn about the new bookstore? (英文の繰り返し)</p> <p>2番 Where is the new bookstore? (英文の繰り返し)</p> <p>3番 What does Yoshiko want her classmates to do? (英文の繰り返し)</p>

以上で、リスニングテストを終わります。ひき続いてあとの問題に移りなさい。

放送時間(8分21秒)