

受験番号

平成22年度（一次入試）

英 語

（検査時間 11：40～12：25）

注意事項

1. 開始の合図で

- ◆ 解答用紙，問題用紙，下書き用紙の所定の欄に受験番号を書き入れなさい。
- ◆ 解答はすべて解答用紙の所定の欄に書き入れなさい。
- ◆ 問題文は6ページあり，その順序は「英1」，「英2」，「英3」，「英4」，「英5」，「英6」で示しています。ページ漏れや印刷不鮮明などに気づいた場合には，手をあげなさい。

2. 終了の合図で

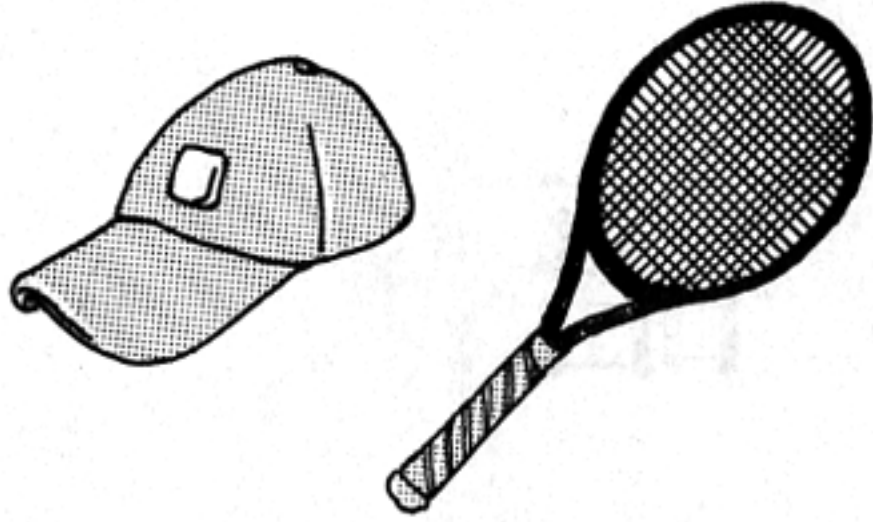
- ◆ 机の上に，下から順に問題用紙，下書き用紙，解答用紙を置きなさい。
解答用紙だけは裏返して置きなさい。

【1】 放送を聞いて答える問題

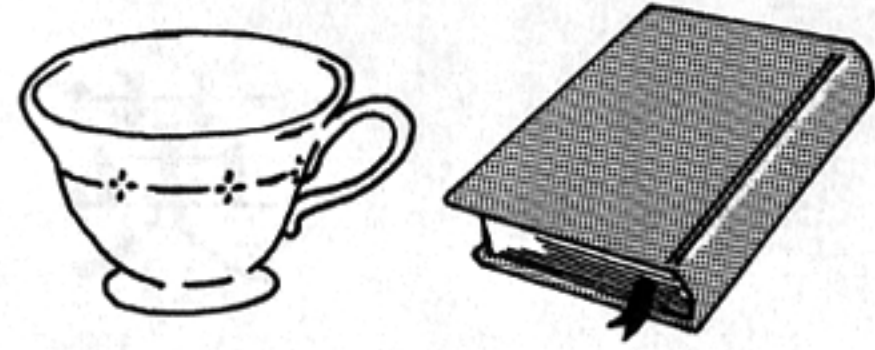
A 1番, 2番の絵について英文と英語の質問が読めます。それぞれの質問に対して最も適当なものを, ア~エから1つずつ選び, その符号を書きなさい。

1番

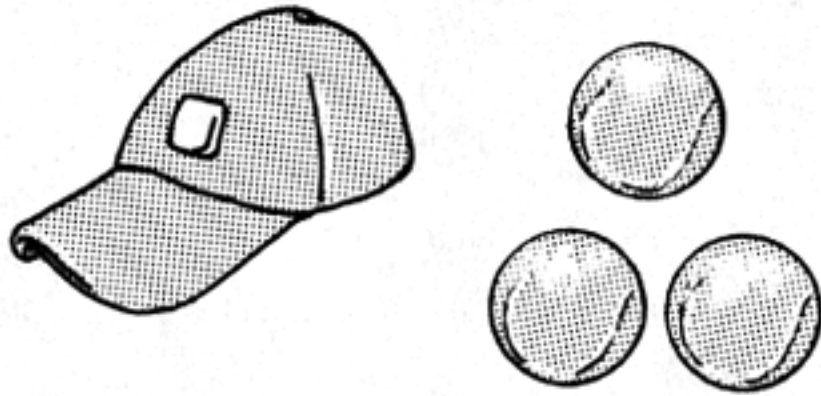
ア



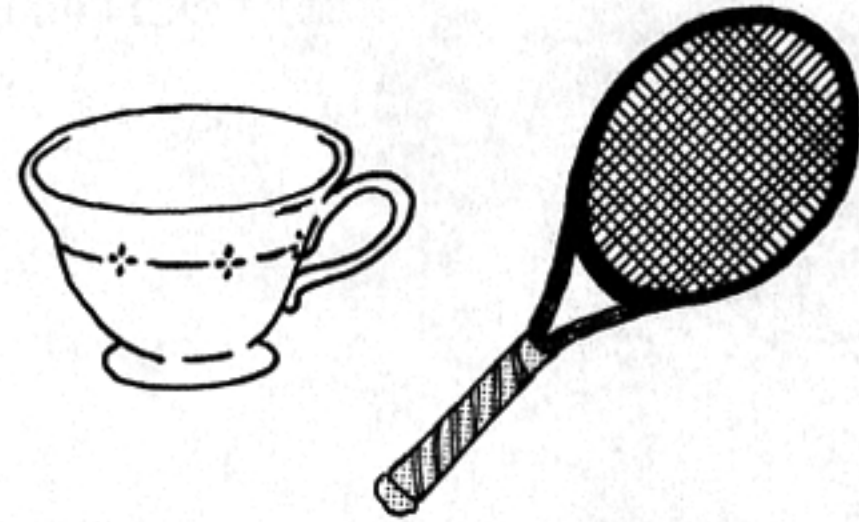
イ



ウ

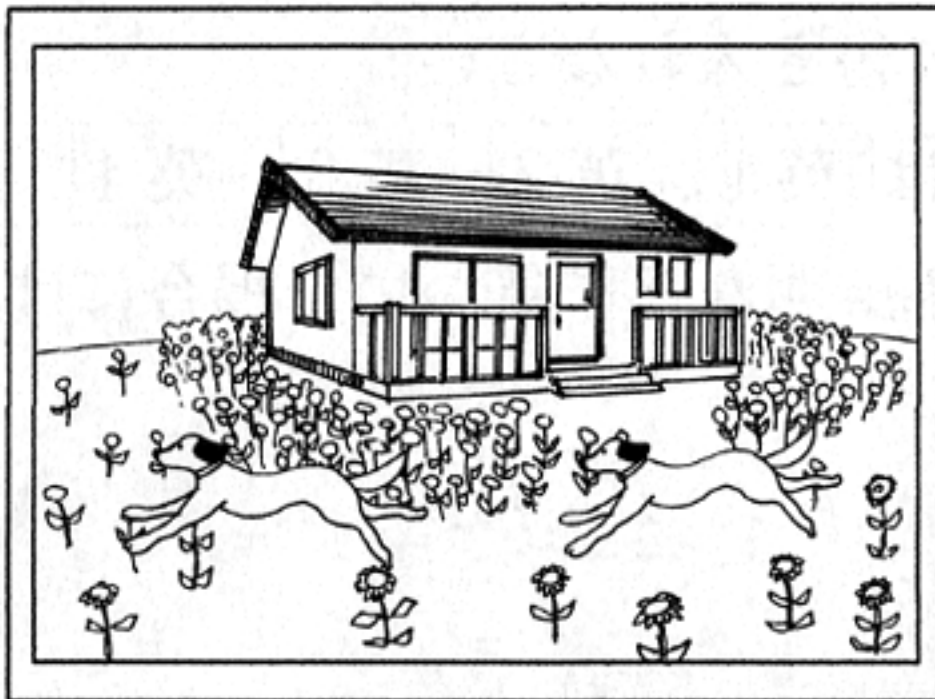


エ

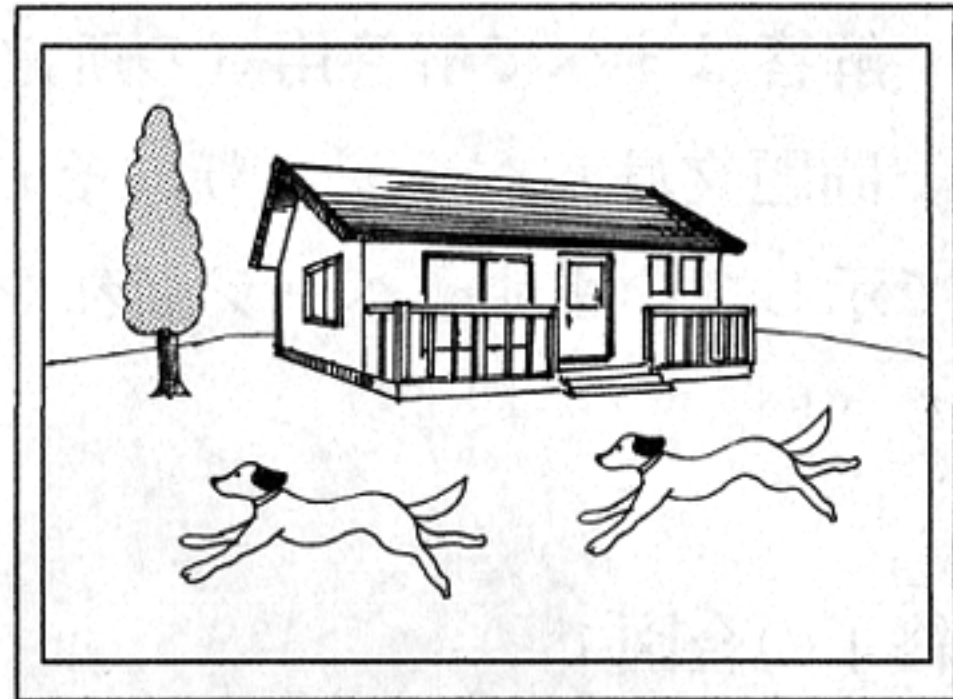


2番

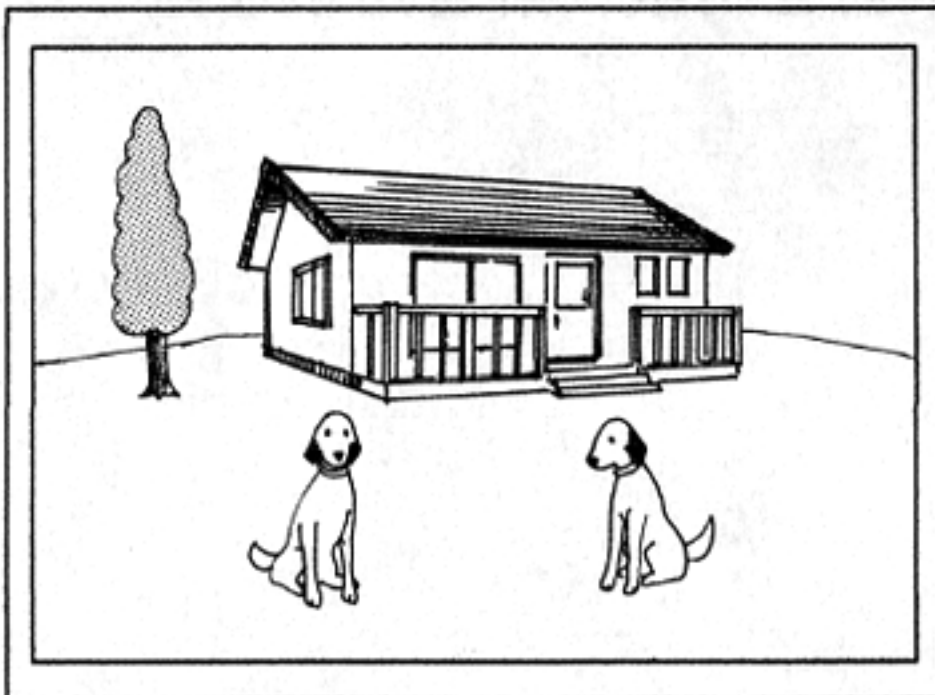
ア



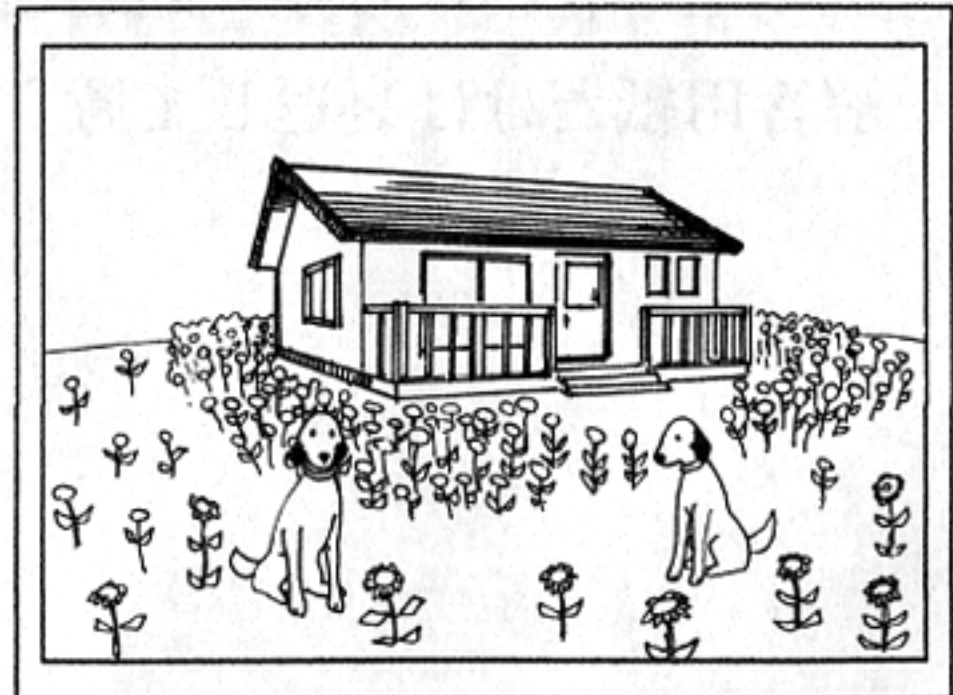
イ



ウ



エ



B 1番, 2番の対話を聞いて, それぞれの対話の最後の文に対する応答として最も適当なものを, それぞれア~エから1つずつ選び, その符号を書きなさい。

- 1番 ア I have heard it many times.
 イ I don't remember the name.
 ウ I can't sing this song well.
 エ I hope you will like the song.

- 2番 ア Yes, but I saw you yesterday too.
 イ Yes, but I often go there with Taro.
 ウ No, but they were very interesting.
 エ No, but Taro bought some books.

C 英文を聞いて, 1番~4番の質問の答えとして最も適当なものを, それぞれア~エから1つずつ選び, その符号を書きなさい。

- 1番 ア A restaurant by the river.
 イ Her friend's house.
 ウ Her uncle's house.
 エ A school in Kuju.

- 2番 ア Because there was a beautiful fish in the river.
 イ Because the river in Kuju was very beautiful.
 ウ Because the river was near her uncle's house.
 エ Because the rivers near her house were clean.

- 3番 ア She cleaned the rivers near her house.
 イ She enjoyed cooking in her uncle's house.
 ウ She went fishing in the river near her uncle's house.
 エ She talked with her friends about her summer vacation.

- 4番 ア Because she kept the rivers in Kuju clean.
 イ Because she caught a lot of fish every day.
 ウ Because she enjoyed cooking with her friends.
 エ Because she had a wonderful time in the river.

【2】 次の英文は、大分市に住んでいる中学生のまさお君とまさお君の家にホームステイしている留学生の John 君との対話です。まさお君のメモ (memo) と英文をもとにして次の (1) ~ (3) の問いに答えなさい。

John . There is a memo on the table.

Whose is it?

Masao . Oh, it's mine. I wrote it for your parents. They will visit us next week.

Is that right?

John Yes. They will come on August 31 and stay with us for ten days.

まさお君のメモ

	Date	Time	Place
baseball	9/7・8	14:00 ~	Fukuoka
karate	9/7	9:00 ~	Beppu
soccer	9/7	18:30 ~	Oita
basketball	9/8	18:00 ~	Beppu

Masao That's good. We are going to take you and your parents to some places on (a) 7 or 8. It's Saturday and Sunday.

John Really? Thank you very much.

Masao : You're welcome. Your parents are interested in sports, aren't they? How ① (ア out イ to ウ going エ about) watch sports?

John . That's great!

Masao In this memo, I wrote some sports we can watch. We can go to one of them. Where shall we go?

John : It's a difficult question. Well, they want to watch baseball, but Fukuoka is *far from here.

Masao . I think soccer is good. The soccer *stadium is near here.

John In my country, soccer is not so popular.

Masao . I see. Then, (b) is better, basketball or karate?

John : The basketball game will be on Sunday evening. It will be hard ② (ア watch イ them ウ for エ to) it, because they must leave here early the next morning.

Masao So, you think karate is better, don't you? We can watch high school karate *matches in Beppu.

John : That sounds interesting. They have never seen karate. The karate matches will start at (c) o'clock in the morning.

Masao We can have lunch with your parents after the matches. ③

John . Oh, they eat everything.

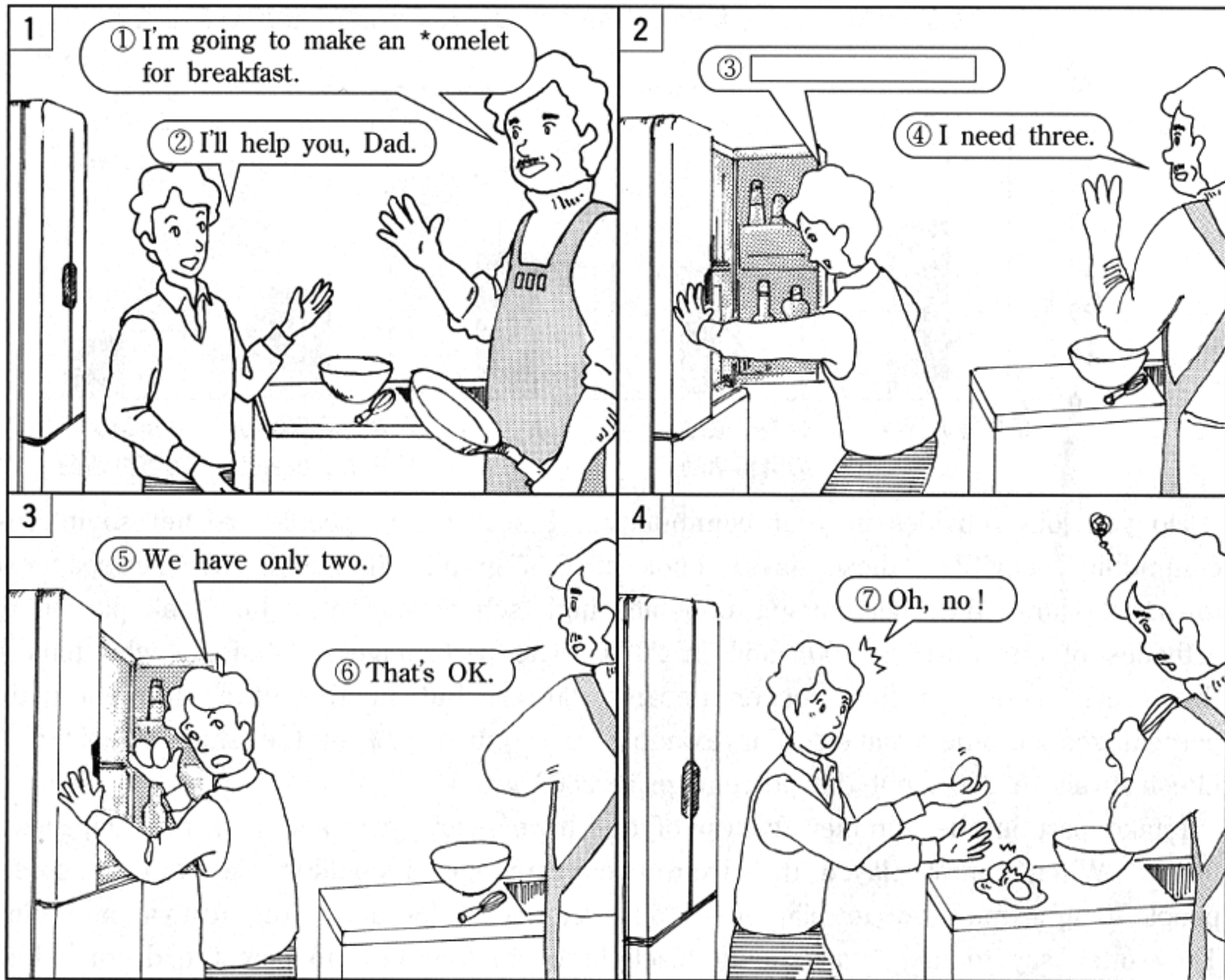
Masao OK. We will take them to a nice sushi restaurant in Beppu.

(注) *far 遠くに *stadium スタジアム *match(es) 試合

- (1) (a) ~ (c) にそれぞれ適切な英語 1 語を書きなさい。ただし、数字を用いてはいけません。
- (2) ①, ②の () 内のア~エを意味の通るように並べかえ、その符号を順に書きなさい。
- (3) ③ に、「彼らの好きな食べ物は何か」をたずねる内容を英語で書きなさい。

【3】 次の (1), (2) の問いに答えなさい。

(1) 次の連続する 1, 2, 3, 4 の絵を見て, で言っていると考えられることを 6 語以上の英語 1 文で書きなさい。なお, 対話は①~⑦の順に行われています。



(注) *omelet オムレツ

(2) さとる君とえみさんが英語の単語当てゲームをしています。 ① と ② に当てはまるように, それぞれ主語と動詞を含む 5 語以上の英語を書きなさい。

Satoru I use it when I carry my notebooks, pencils and other things. Can you *guess what it is?

Emi Is it a bag?

Satoru Yes, that's right.

Emi Now, I'll ask you a question. I use it when ① .
What is it?

Satoru It's a dictionary, isn't it?

Emi Great.

Satoru OK, the next question. I use it when ② .

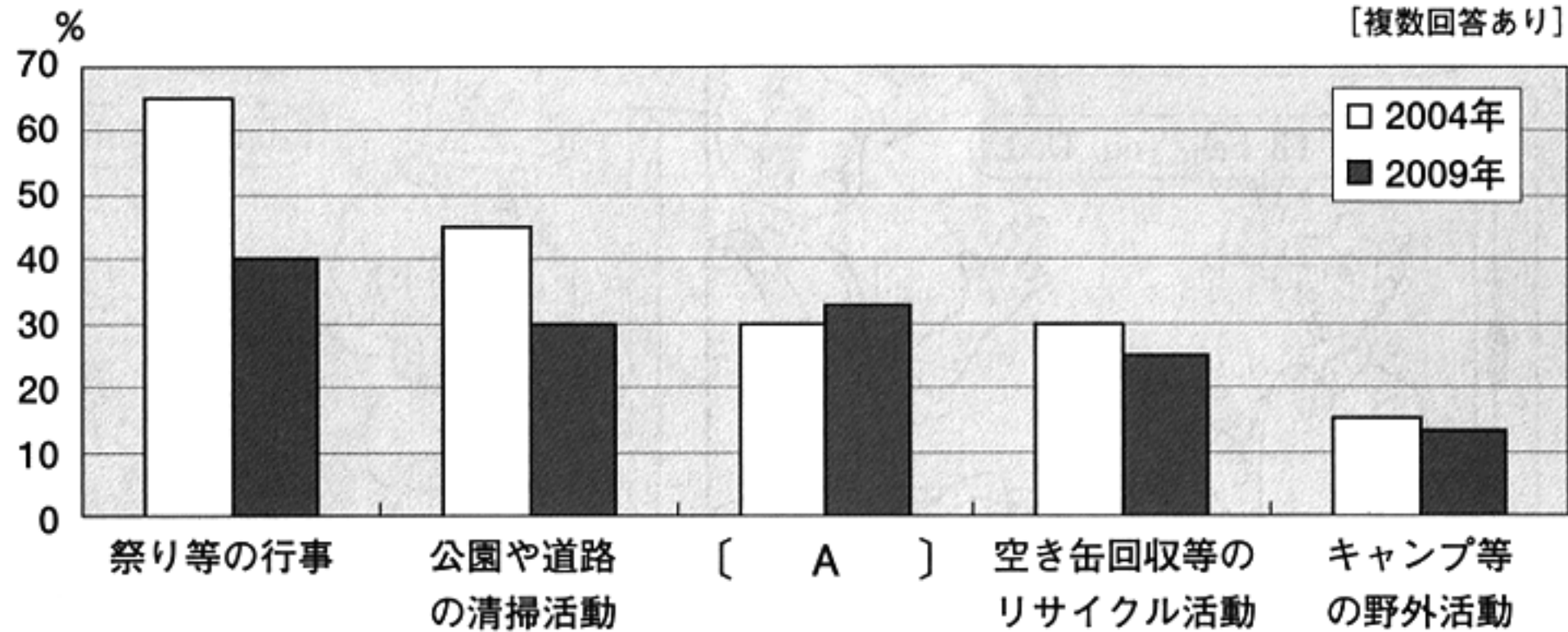
Emi Maybe it's a telephone.

Satoru Very good.

(注) *guess 推測する

- 【4】 次の英文は、中学生のあきら君が英語の授業で「中学生と地域 (community) との関わり」について発表したスピーチの原稿です。グラフ (graph) と英文をもとにして次の (1)～(4) の問いに答えなさい。

あなたは、この1年間でどのような地域の活動に参加しましたか。



Do you join activities in your community? I hear young people are not so interested in community activities *these days. Look at this graph. It was in the newspaper of our town. It shows the *percentages of junior high school students who *took part in the five activities of our town in 2004 and in 2009. The percentage of students who took part in the sports activities like soccer became larger, but in the other four activities the percentages became smaller. For example, more than 60% of the students joined *events like festivals in 2004, but the percentage in 2009 was (①).

I take part in the summer festival of our town every year and play the *Japanese drum for it. When I first played the drum five years ago, I couldn't play it. So, some older people taught me how to play it. I also learned a lot about the festival and our town. They often say to me, "You should teach little children how to play the drum." I know it will not be easy, but ② I'm very glad to hear that. I can do something useful for the people in our town.

Community activities give us a chance to do many things with other people. Through these activities, we can understand each other and make a good community together.

(注) *these days 最近 *percentage(s) 割合 *took part in ~ ~に参加した
*event(s) 行事 *Japanese drum 和太鼓

- (1) (①)に入れるのに最も適当なものをア～エから1つ選び、その符号を書きなさい。
ア 65% イ 40% ウ 30% エ 25%
- (2) グラフの [A]にはどのような活動が入るか。日本語で書きなさい。
- (3) 下線部②について、その理由を日本語で書きなさい。
- (4) 次の英文はあきら君のスピーチを聞いて、その内容をクラスの友だちがまとめたものです。(a)～(c)に入れるのに最も適当な英語1語を、それぞれ本文の中から抜き出して書きなさい。

There are not many junior high school students who are (a) in community activities now, but Akira takes part in the summer festival of our town every year. He can play the Japanese drum, because he (b) how to play it from the older people five years ago. He thinks people in our town can do many things (c) through community activities.

- 【5】 次の英文を読み、(1)～(5)の問いに答えなさい。

Tomoko is a junior high school student living in a small town. She likes playing the piano very much.

One day in winter, a new student came to Tomoko's class. The student said, "Nice to meet you, everyone. My name is Judy. I'm from Canada. I want to *make friends with all of you here."

After school, Chie, Tomoko's friend, said to Tomoko, "Let's go and talk with Judy." Tomoko said, "I can't do that. I can't speak English well." Chie said, "OK," and left the room.

The next morning, Chie said to Tomoko, "I talked with Judy for a long time yesterday. Hiroshi and Ken were there too. We had a very good time." Tomoko was very sad to hear that. She thought, "I want to talk with Judy like my friends, but...." When she looked at Judy, her *classmates were around her. They were talking and looked very happy.

The next week, when Tomoko was going to the music room after school, she heard the sound of the piano. The music was beautiful but a little sad. Tomoko was very surprised when she found Judy in the room. "Judy, why are you...?" she asked. "You want to know why I'm playing the piano here, don't you?" "Yes," Tomoko answered and looked down. Judy said, "I enjoy staying here with my Japanese friends, but I sometimes want to see my friends in Canada. So, I'm playing the piano to remember them. I was in the music club. We enjoyed singing many songs together every day. And why are you here now?" Tomoko couldn't answer.

Just then, Chie, Hiroshi and Ken came into the room. Chie said to Judy, "Tomoko will play the piano for our chorus contest next month, so she practices here every day." Hiroshi said, "Tomoko can play the piano the best in our school. I believe she will be a great piano player in the future." Judy said to Tomoko, "You have good friends here, and I want to become your friend too." "But I can't speak English well," said Tomoko. Judy said, "I see, but you can play the piano, so will you play it for me?" Tomoko answered, "Yes." She played the piano for Judy. It made Judy very happy. "Thank you, Tomoko! It is so good. I can't speak Japanese, but ③. It is our language, isn't it?" Tomoko was very glad to hear that.

Then, Ken said to Tomoko, "Will you play it again? This time, we want to sing with your piano." Tomoko smiled and began to play. Chie, Hiroshi and Ken sang together. Beautiful sound *filled the music room. It was cold *outside, but the music room was very warm.

(注) *make friends with ~ ~と友だちになる *classmate(s) クラスメート
*filled ~ ~をいっぱいにした *outside 外は

- (1) 下線部①は具体的に何をすることか。日本語で書きなさい。
- (2) 下線部②について、その理由を日本語で書きなさい。
- (3) ③に入れるのに最も適当なものをア～エから1つ選び、その符号を書きなさい。
 ア your friends will help us when we play it
 イ you will be a great piano player in the future
 ウ we can understand each other through music
 エ I can use English when I want to talk with you
- (4) 次のア, ①の問いに対する答えを、() に1語ずつ英語を入れて完成させなさい。
 ア Why was Judy playing the piano in the music room?
 Because she wanted to think about () () () ().
 ① Who asked Tomoko to play the piano to sing a song together?
 () did.
- (5) 本文の内容と一致するものをア～エから1つ選び、その符号を書きなさい。
 ア Tomoko was very sad because Judy didn't come to talk with her in their class.
 イ Tomoko couldn't speak English well, but she wanted to make friends with Judy.
 ウ Judy wanted to sing in the chorus contest, so she practiced with her classmates.
 エ Judy played the piano for Tomoko and they became good friends again.