

受験番号

平成21年度（一次入試）

英 語

（検査時間 11：40～12：25）

注意事項

1. 開始の合図で

- ◆ 解答用紙，問題用紙，下書き用紙の所定の欄に受験番号を書き入れなさい。
- ◆ 解答はすべて解答用紙の所定の欄に書き入れなさい。
- ◆ 問題文は6ページあり，その順序は 英1，英2，英3，英4，英5，英6 で示しています。ページ漏れや印刷不鮮明などに気づいた場合には，手をあげなさい。

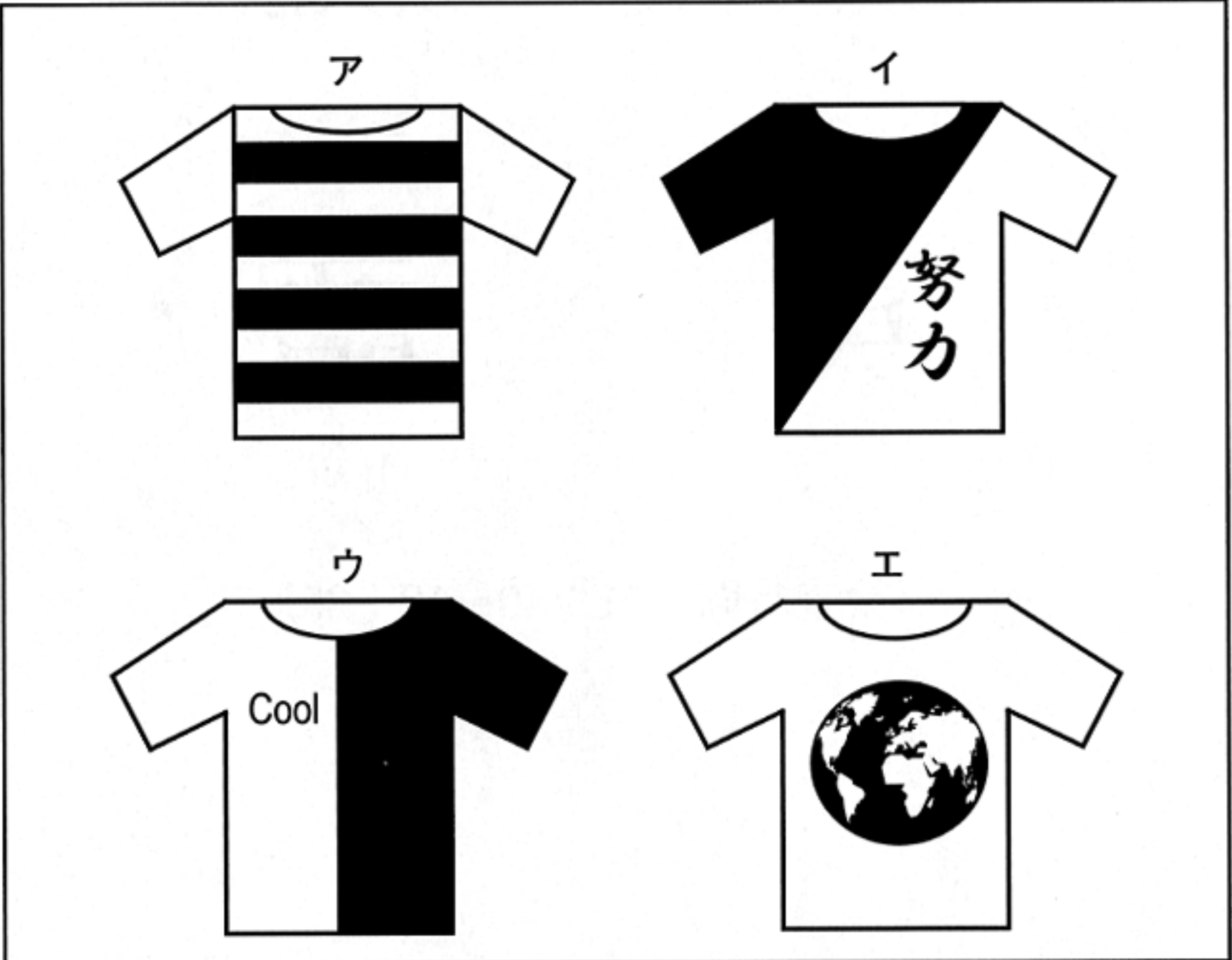
2. 終了の合図で

- ◆ 机の上に，下から順に問題用紙，下書き用紙，解答用紙を置きなさい。解答用紙だけは裏返して置きなさい。

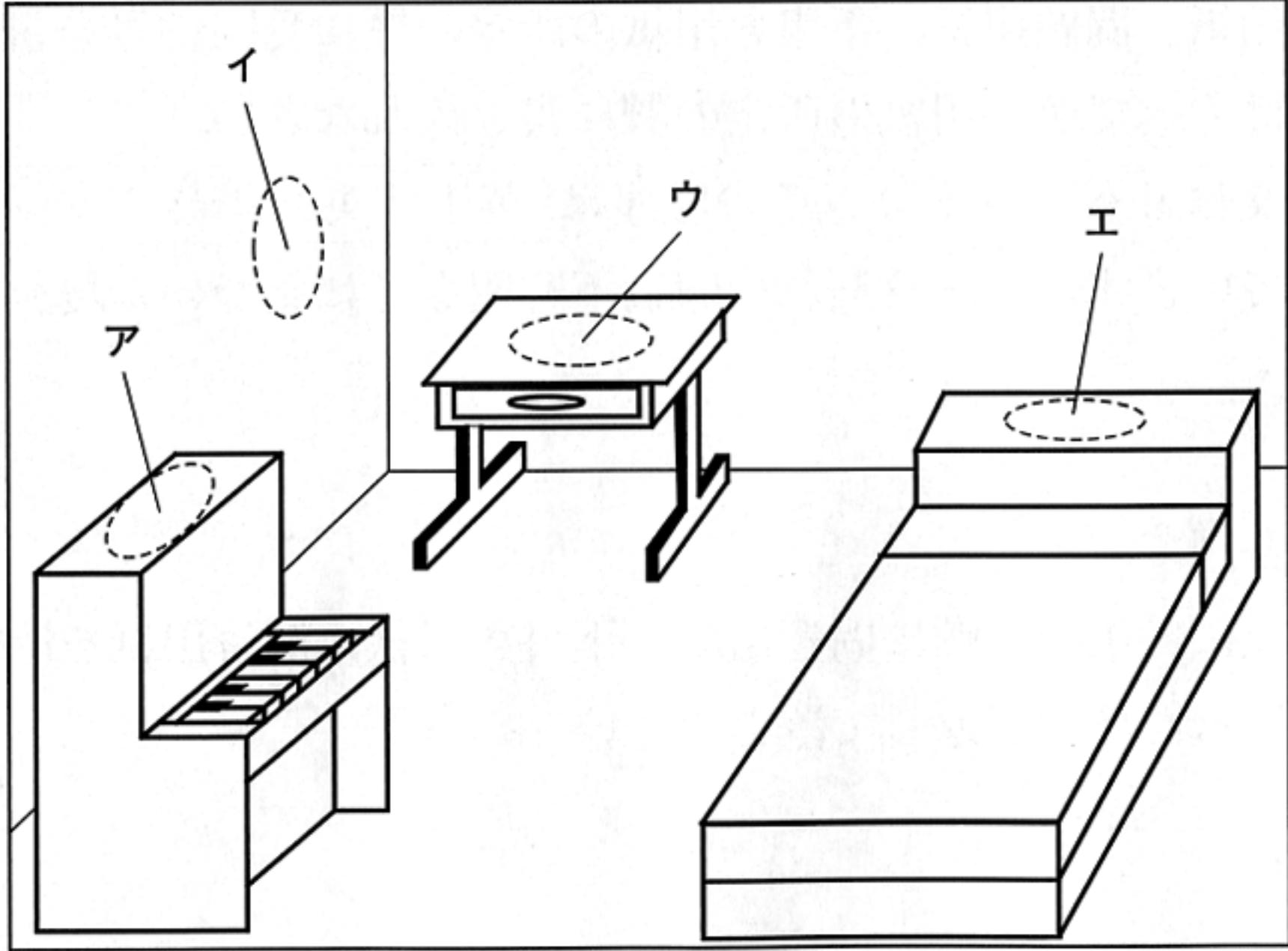
【1】 放送を聞いて答える問題

A 1番, 2番の絵について英文と英語の質問が読まれます。それぞれの質問に対して最も適当なものを, 絵の中に示されたア~エから1つずつ選び, その符号を書きなさい。

1番



2番



B 1番, 2番の対話を聞いて, それぞれの対話の最後の文に対する応答として最も適当なものを, それぞれア~エから1つずつ選び, その符号を書きなさい。

- 1番 ア Yes, I ate a nice dinner at a restaurant.
 イ Yes, I played games with my sister.
 ウ No, I studied English and math.
 エ No, I listened to music in my room.

- 2番 ア I like soccer better than baseball.
 イ You like baseball the best of all sports.
 ウ I've just become a member of a baseball club.
 エ You can't play baseball well.

C 英文を聞いて, 1番~4番の質問の答えとして最も適当なものを, それぞれア~エから1つずつ選び, その符号を書きなさい。

- 1番 ア At lunch time every day.
 イ After school every day.
 ウ In the morning.
 エ On Sunday.

- 2番 ア He said nothing.
 イ He sang for them.
 ウ He practiced hard.
 エ He answered the question.

- 3番 ア In the classroom.
 イ At Tomoko's house.
 ウ In the park.
 エ At Taro's house.

- 4番 ア Because they liked singing and practiced hard every day.
 イ Because they wanted to do something good for Tomoko.
 ウ Because they practiced with the girls on Sunday.
 エ Because they heard about Taro's birthday from Tomoko.

- 【2】 高校生のくみさんとオーストラリアからの留学生の Mary さんが、校内の掲示板の前で話しています。外国人日本語スピーチコンテストのポスター (poster) と英文をもとにして次の (1)～(3) の問いに答えなさい。

外国人日本語スピーチコンテストのポスター

Mary : Hi, Kumi. What is this poster?

Kumi : Well, our school will have a Japanese speech contest for foreign people.

Mary : That sounds interesting. Will it be the first speech contest?

Kumi : No, this will be the (㉔) time.

Mary : Oh, I see. Tell me more about it. When will it be?

Kumi : The contest will be on (㉕) 9 and it will start at one o'clock in the afternoon.

Mary : I can't speak Japanese well. Do you think I'll be OK?

Kumi : Of course. People who have lived in Japan for three years or more can't *take part in it. You can *win.

Mary : Really?

Kumi : Sure! I think it's important to try everything. When I took part in the English speech contest last year, I spoke English *in front of many people.

Mary : Oh, how was it?

Kumi : Well, I was not *confident before my speech. But *little by little, I began to feel excited ① (ア to イ them ウ my message エ send).

Mary : That was nice. We can make a speech about any *topic for this contest. Is that right?

Kumi : No. There are three topics. They are "My family," "Japan and its (㉖)," and "The thing I can do for world peace."

Mary : I like the second topic because I'm interested in the life of Japanese people. Maybe it will be difficult for me to win, but I really ③ (ア to イ people ウ want エ understand) the things I learned in this country.

Kumi : That's great! Why don't you come and practice at my house?

Mary : Thanks!

(注) *take part in ~ ~に参加する *win 勝つ *in front of ~ ~の前で
*confident 自信がある *little by little 少しずつ *topic テーマ

- (1) (㉔) ~ (㉖) にそれぞれ適切な英語 1 語を書きなさい。ただし、数字を用いてはいけません。
- (2) ①, ③の () 内のア~エを意味の通るように並べかえ、その符号を順に書きなさい。
- (3) ② に、「それらのうち一つを使わなければならない」ということを表す内容を英語で書きなさい。

第5回外国人日本語スピーチコンテスト

主 催：大空高等学校

日 時：12月9日(木) 13:00~16:00

場 所：大空高等学校体育館

参加条件：日本在住3年未満の外国人

スピーチのテーマ：

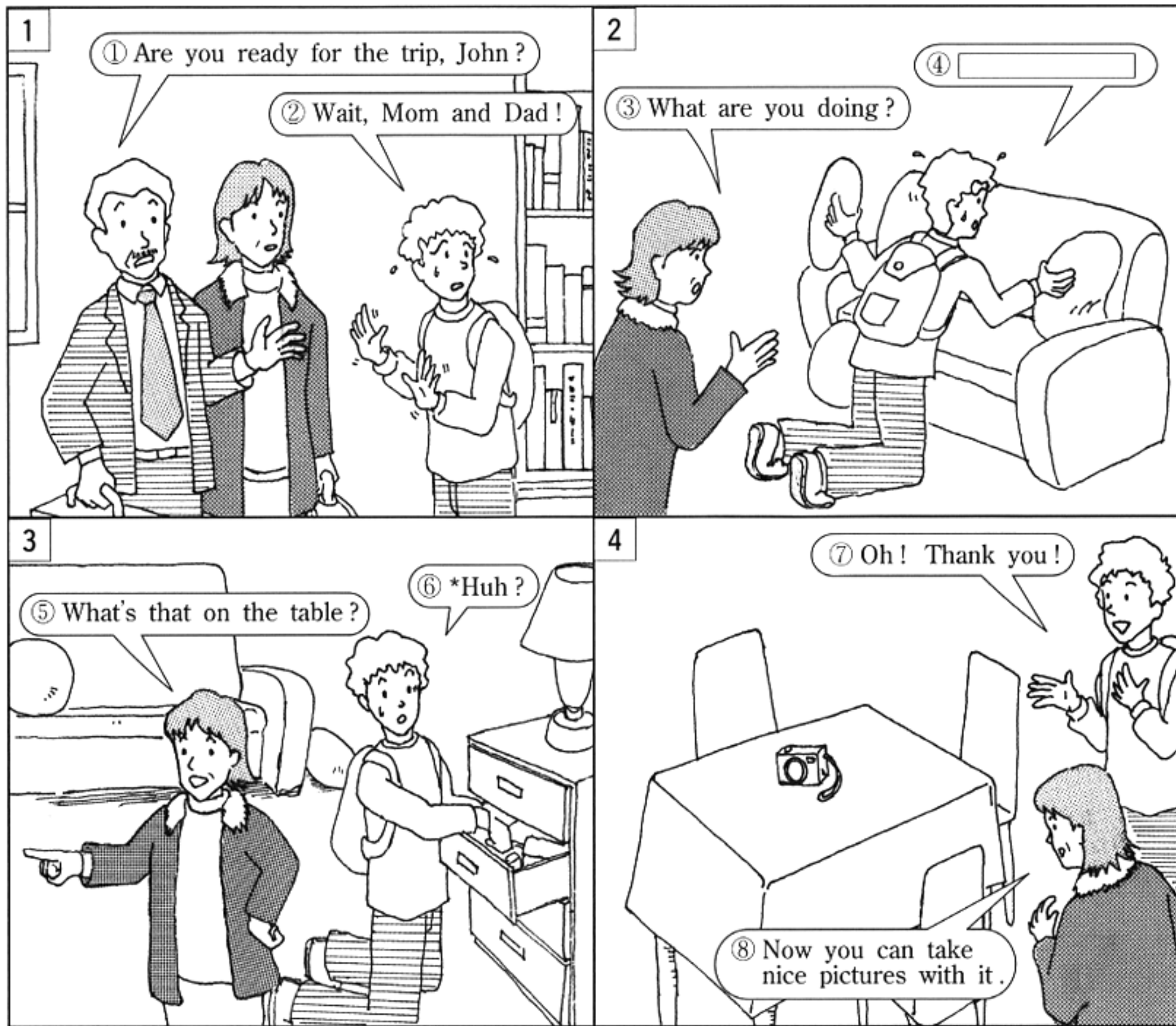
[1] 私の家族

[2] 日本とその文化

[3] 世界平和のためにできること

【3】 次の (1), (2) の問いに答えなさい。

(1) 次の連続する 1, 2, 3, 4 の絵を見て, で言っていると考えられることを 5 語以上の英語 1 文で書きなさい。なお, 対話は①～⑧の順に行われています。



(注) *Huh? えっ?

(2) 英語の授業で, あるテーマについて話し合いをしています。 ① と ② に当てはまるように, あなたの考えをそれぞれ主語と動詞を含む 5 語以上の英語で書きなさい。

Ms. Green: People have *invented many great things. Can you think of anything that has made our life better or easier, Nancy?

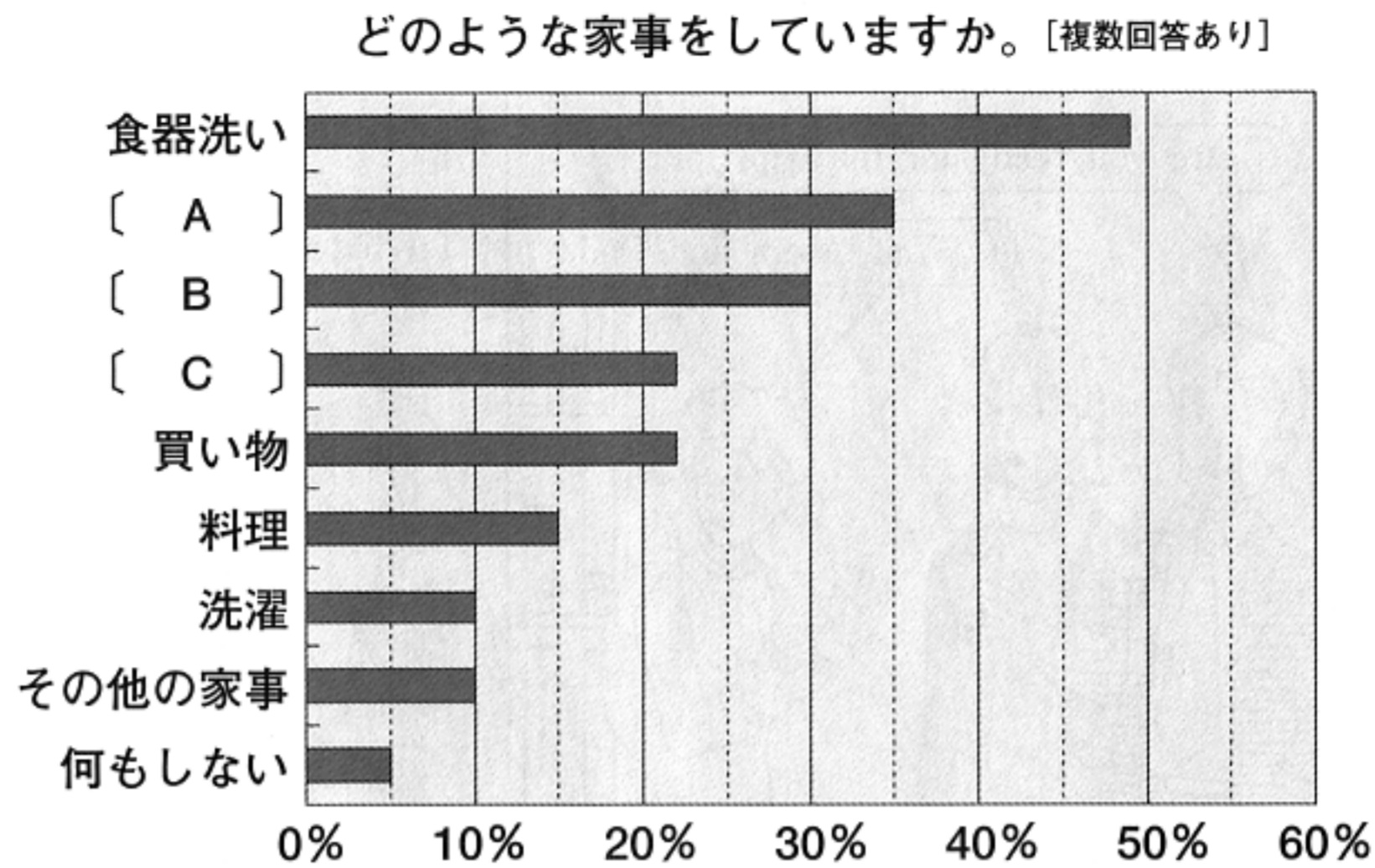
Nancy : Well, TV is very useful, because ① .

Ms. Green: I see. What do you think, Ichiro?

Ichiro : I think a car is *convenient, because ② .

(注) *invented ~ ~を発明した *convenient 便利な

- 【4】 次の英文は、中学生のけん君が英語の授業で家事 (housework) について発表したスピーチの原稿です。グラフ (graph) と英文をもとにして次の (1)～(4) の問いに答えなさい。



Today, I want to talk about housework. What do you do for your family at home? I clean the bathtub every day. It is not easy to *keep doing it, but I never give up. My parents always say to me, "It's nice to take a bath in a clean bathtub." ^①That makes me very happy. I'm *proud of my work because I can do something that helps my family.

There are a lot of things we can do at home. Last week, I found an *article about housework in our school newspaper. Let's look at this graph. It shows what kind of housework the students in our school usually do. About half of the students wash the *dishes. 35% of them clean the bathtub and 30% of them *take out the trash. The *percentage of students who clean the rooms and the percentage of students who go shopping are the same. There are some students who do nothing. They say, "I'm too busy," or "It's not fun."

It is important to help *one another in the family. I will tell you how to make housework a little more fun. When you do housework, ^②do it with someone in your family. Then, you can finish it more quickly. You can also enjoy talking *while you are doing it. You should try housework with a family member.

(注) *keep doing ~ ~をし続ける *proud of ~ ~を誇りに思って *article 記事
 *dish(es) 食器 *take out the trash ごみを出す *percentage 割合
 *one another お互い *while ~ ~する間に

- (1) 下線部①が表している具体的な内容は何か。日本語で書きなさい。
- (2) グラフの [C] にはどのような家事が入るか。日本語で書きなさい。
- (3) 下線部②の利点が2つ述べられている。その2つを、解答用紙の㊦, ㊧に日本語で書きなさい。
- (4) グラフや本文の内容と一致するものをア～エから1つ選び、その符号を書きなさい。
 - ア Ken keeps cleaning the bathtub because many students in his school do it.
 - イ Ken hopes that the students will do more housework because it is easy to do it.
 - ウ 10% of the students don't do housework because they have other things to do.
 - エ 95% of the students help their family members with their housework.

- 【5】 次の英文を読み、(1)～(6) の問いに答えなさい。

Emily was a junior high school student in a big city. She liked reading books very much, so she went to the library by bus every Saturday. An old man also got on the bus at the same bus stop. She thought, "That man always reads a book. What is he reading today?" She wanted to talk to him, but she didn't have a *chance to talk to him for a long time.

One day, Emily's friend, Bob, said, "Emily, what do you want to be in the future? I want to be a teacher because I like children. Lisa says she wants to work at a restaurant because she likes cooking." Emily couldn't answer that. She thought, "My friends have their plans for the future, but I don't. What kind of ^①*job will be good for me?"

The next Saturday morning, Emily found the man on the bus again. He was reading a book. She was very interested in it, so she said to him, "Can I talk to you?" "Yes, of course. You get on this bus every Saturday. My name is Tom Smith. Nice to meet you." "I'm Emily. Nice to meet you too. Mr. Smith, what are you reading now?" "It's a book about animals. I like reading about them." Then, they talked about their favorite books. She felt very (②).

A few days later, Emily's dog, Billy, became sick. She *took him to an animal hospital near the station with her mother. When they were waiting, Emily saw Mr. Smith. She was very surprised. He worked there. Then, he saw her and said, "Hi, Emily! What's the matter with your dog?"

Mr. Smith did everything he could do for Billy. He said to Emily, "Billy is now feeling better. He will be well soon." "Thank you, Mr. Smith. You are an animal doctor, aren't you? You are great. You've saved Billy." "Well, I can't do it without the help of the people working here," he said.

Then, Mr. Smith took her to some rooms in the animal hospital. There she saw cats, dogs and other animals. Many people were taking care of them. They looked very (③). They were cleaning the *cages, giving food to the animals and washing the animals' dishes. He said to Emily, "Look at them. All of us work together. It's very hard work, but we want to save sick animals. We are happy [④]. Then, the people who *keep them are also very glad."

Emily felt warm and said to Mr. Smith, "I've just *found out ^⑤something important. There are many things I don't know about work. But maybe there is something I can do for other people. Thank you, Mr. Smith. *Someday I will come here again and tell you my plans for the future."

(注) *chance 機会 *job 職業 *took ~ ~を連れて行った *cage(s) おり
*keep ~ ~を飼う *found out ~ ~がわかった *someday いつか

- (1) 下線部①が表している具体的な内容は何か。日本語で書きなさい。
- (2) (②) 及び (③) に入る語の組み合わせとして、最も適当なものをア～エから1つ選び、その符号を書きなさい。
- ア ② busy - ③ good イ ② happy - ③ busy
ウ ② sad - ③ happy エ ② good - ③ sad
- (3) [④] に入れるのに最も適当なものをア～エから1つ選び、その符号を書きなさい。
- ア because you came here with your mother
イ because we can live here with them
ウ because you feel you can work here for us
エ because we feel we can do something for them
- (4) 次の問いに対する答えを、() に1語ずつ英語を入れて完成させなさい。
Where did Emily find out Mr. Smith's job?
She found out his job at the ()().
- (5) 下線部⑤が表している具体的な内容は何か。日本語で書きなさい。
- (6) 本文の内容と一致するものを次のア～エから1つ選び、その符号を書きなさい。
- ア Mr. Smith told Emily to have her plans for the future soon.
イ Emily found what to do in the future when she heard Bob's story.
ウ Emily was given a chance to think about her future by Mr. Smith.
エ Mr. Smith asked Emily to be an animal doctor in the future.